

# EQUALITY IMPACT ASSESSMENT

**TITLE: PSPO Consultation Gating Orders** 

## **APPENDIX E**

#### **VERSION CONTROL**

| Date       | Version | Author                    | Description of<br>Changes                             |
|------------|---------|---------------------------|---|
| 21/04/2020 | 1       | Richard<br>Christopherson |   |
| 22/04/2020 | 1       | Kathryn Bradley           | Minor changes to<br>progress<br>document further      |
| 28/04/2020 | 1       | Phil Christian            | Suggested data to<br>support areas of<br>the document |





# CHESHIRE EAST COUNCIL - EQUALITY IMPACT ASSESSMENT

Stage 1 Description: Fact finding (about your policy / service /

| Department  | Adult Social Care  |            | Lead officer responsible for assessment |                    | Richard Christopherson  |         |
|---|--|------------|---|--------------------|---|---------|
| Service   | Community Safety   |            | Other members o<br>assessment           | f team undertaking | Richard Christopherson  |         |
| Date  | 21 <sup>st</sup> April 2020  |            | Version 1                               |                    |   |         |
| Type of document (mark as appropriate)  | Strategy   | Plan       | Function Policy                         |                    | Procedure   | Service |
| Is this a new/ existing/ revision of<br>an existing document (please mark<br>as appropriate)  | <u>Ne</u>  | <u>9</u> W | Ex                                      | isting             | Re  | vision  |
| Title and subject of the impact<br>assessment (include a brief<br>description of the aims, outcomes,<br>operational issues as appropriate<br>and how it fits in with the wider<br>aims of the organisation)<br>Please attach a copy of the strategy/<br>plan/ function/ policy/ procedure/<br>service | Public Space Protection Orders (PSPO) alley gate consultation.   Background   This EIA relates to the consultation process in respect of alley gate Public Space Protection Orders which are reviewed in accordance with statutory requirements.   Public Spaces Protection Orders (PSPOs) specify an area where activities are taking place that may negativel affect the local community's quality of life. PSPOs impose conditions or restrictions on people using that area, as alcohol bans or putting up gates (since 2014 PSPOs have replaced Alley Gating Orders). Breach of a PSP be a criminal offence punishable by fixed penalty notice or prosecution.   Public Space Protection Orders (PSPO's) were introduced as part of the 2014 Anti Social Behaviour Act. The Highways Act (Gating Orders) (England) Regulations 2006 came into operation on 1 April 2006 and allow the installation of gates on the highway to address anti-social behaviour (ASB), reduce the number of househour burglaries and reduce other incidents of criminality. Since that time Cheshire East Council has introduced a nu of Gating Orders mainly across areas of Crewe with the exception of one in Middlewich and a further Order Macclesfield. |            |   |                    | ay negatively<br>ng that area, such<br>ch of a PSPO may<br>ur Act.<br>06 and allowed for<br>r of household<br>oduced a number |         |



| and powers to address ASB. By virtue of section 75 (2) within 3 years of the commencement of the Act (that is by 1 <sup>st</sup> October 2017) all existing gating orders across Cheshire East automatically transitioned into Public Space Protection Orders (PSPOs).   |
|--|
| The legislation stipulates Local Authorities must review any existing PSPOs within a three year period and therefore Gating Orders in Cheshire East which became PSPOs following the 2014 Act now require review before October 2020.  |
| Extending the current PSPO's for areas where former alley gating orders were introduced between 2008 and 2010 will contribute to the Council's strategic outcomes of protecting and enhancing 'quality of place' in the Borough, ensuring Cheshire East is a green and sustainable place.  |
| Cheshire East Council has in place a robust PSPO policy and before making a PSPO the Council must consult with the Police and community representatives underlining the importance of local consultation, accountability and transparency in decision making.  |
| Consultation process   |
| Before introducing, extending, varying or discharging a PSPO, there are requirements under the Act regarding consultation.   |
| The Council is obliged to consult with the local chief officer of police; the police and crime commissioner; owners or occupiers of land within the affected area where reasonably practicable, and appropriate community representatives. Any county councils (where the Order is being made by a district), parish or community councils that are in the proposed area covered by the PSPO must be notified.   |
| There are additional requirements under the Act regarding Orders that restrict public rights of way over a highway.<br>Beyond this, and the broad requirements above, the Council can determine what an appropriate consultation<br>process might entail.  |
| Consideration has been given to the length of the consultation process to ensure all parties are given the opportunity to engage and whether consultation could affect people on the basis of 'protected characteristics'. Having regard to evidence gathered for the preparation of PSPO's, the number of national insurance registrations for adult overseas nationals entering the UK between 2010 to 2019 was amongst the highest in the Borough for the majority of the |



|   | areas included in the consultation. The same applies in terms of the percentage of pupils with English as an additional language – it is significantly higher than the Borough average. The EIA therefore highlights the need to consider race as a protected characteristic through the consultation process.<br>The EIA will be subject to review once consultation has been undertaken. |
|---|--|
| Who are the main stakeholders and<br>have they been engaged with?<br>(e.g. general public, employees,<br>Councillors, partners, specific<br>audiences, residents) | Consultation will take place with local residents, ward councillors, and Town Council representatives. Consultation is a statutory requirement of the 2014 Anti-Social Behaviour Act along with notification to the Police and Crime Commissioners office.   |
| What consultation method(s) did<br>you use?   | Consultation methods will be carefully considered following discussions with the Council's business intelligence department.<br>Supporting text relating to the consultation will be made available on the Cheshire East Website to extend access to information to mitigate the risk of exclusion.  |
|   | It is highly likely those being consulted will require the opportunity for materials to be provided in a format to avoid<br>any discrimination on the grounds of race and in addition, age or disability which are all "protected characteristics".  |

| Stage 2 Initial Screening   |  |
|---|--|
| Who is affected and what<br>evidence have you considered to<br>arrive at this analysis? | Those residing in areas at addresses included in the original gating orders introduced by the Council between 2008 and 2010. Ward Councillors and Town Council representatives.  |
| (This may or may not include the stakeholders listed above)                             | The Cheshire East Website holds records providing copies on the original gating orders including details of the specific locations of the alley gates and those properties included in each of the schemes.<br>The number of incidents recorded by the Police have reduced since the implementation of the alley gate programme. |
| Who is intended to benefit and how?   | The beneficiaries of this proposal will be the local residents as they will continue to enjoy a quality of life resulting from the additional security afforded to them with the extension of the orders. Regard will be given to any representations received raising objections or concerns within the affected areas.         |



| Could there be a different impa<br>or outcome for some groups?   |        | Not E                   | Not Expected   |  |                                    |                                   |               |          |
|--|--------|-------------------------|--|--|------------------------------------|-----------------------------------|---------------|----------|
| Does it include making decisic<br>based on individual<br>characteristics, needs or<br>circumstances?   | ons    | Not E                   | xpected  |  |                                    |                                   |               |          |
| Are relations between differen<br>groups or communities likely t<br>be affected?<br>(eg will it favour one particular  | to     | howe                    | is not anticipated that the continuation of<br>ver this will be reviewed through the cons<br>ng conditions to merely be extended for a   | ultation proce                                     | ess. Th                            |                                   |               | allow    |
| group or deny opportunities fo<br>others?)   |        | opera                   | onsultation process should take into acco<br>tion and are aware of what is being propo   | osed.  |                                    | C C                               |               |          |
|  |        |                         | onsultation is to ensure those who are ca<br>I able to access and understand the infor   |  | having                             | protected characteristics' of age | e, race and d | isabilit |
| Is there any specific targeted<br>action to promote equality? Is<br>there a history of unequal<br>outcomes (do you have enoug<br>evidence to prove otherwise)? | ıh     | furthe<br>The w<br>main | bjective is to provide an opportunity to en<br>r support the local community is placing t<br>vard with the highest percentage of reside<br>language was not English and could not<br>e Central (5.3%). This ward was also ran  | heir safety as<br>ents aged 3 o<br>speak it well o | s a prior<br>r more v<br>or at all | ity.<br>whose<br>was              | er 3 year per | iod an   |
|  |        | born o                  | butside the UK and for percentage of residentiation of the terms of term |  |                                    |                                   |               |          |
| s there an actual or potential   | negati | ive imp                 | pact on these specific characteristics?  | (Please ticl                                       | k)                                 |                                   |               |          |
| Age  | Y      | Ν                       | Marriage & civil partnership   | Y  | N                                  | Religion & belief                 | Y             | N        |
| Disability   | Y      | N                       | Pregnancy & maternity  | Y  | N                                  | Sex                               | Y             | N        |
| ······,  |        | 1                       |  |  |                                    |                                   |               | 1        |



| The Portfolio Holder Decision Paper suppo           | orts the process for PSPO (                       | consultation   |  | carrie | d out |
|---|---|--|--|--------|-------|
|   |   |  |  | Yes    | No    |
| Age   |   | t at a consultation stage. Older p<br>nation in order for them to be abl                               | people may need access to non<br>le to participate in the consultation         | Yes    |       |
| Disability  | There may be an imp<br>assistance in access       | pact at the consultation stage. P ing information.   | eople with disabilities may need   | Yes    |       |
| Gender reassignment                                 |   | e impacts have been identified a undertaken which may raise issu                                       | t this stage. However a public<br>ues which have not been identified.          |        | No    |
| Marriage & civil partnership                        | consultation is to be                             |  | ues which have not been identified.  |        | No    |
| Pregnancy & maternity                               |   | re impacts have been identified a undertaken which may raise issu                                      | at this stage. However a public<br>ues which have not been identified.         |        | No    |
| Race  |   | ormation in languages other than   | eople from different backgrounds may<br>n English in order for them to be able | Yes    |       |
| Religion & belief                                   | require access to info<br>to participate in the c | ormation in languages other than<br>consultation. In particular informanded to a mosque located within |  | Yes    |       |
| Sex   | consultation is to be                             |  | ues which have not been identified.  |        | No    |
| Sexual orientation                                  |   | re impacts have been identified a undertaken which may raise issu                                      | at this stage. However a public<br>ues which have not been identified.         |        | No    |
|   |   |  |  |        |       |
| Proceed to full impact assessment?<br>(Please tick) | Yes   | No   | Date 21 <sup>st</sup> April 2020   |        |       |
| Lead officer sign off                               |   | Date   |  |        |       |



| Head of service sign off | Date |  |
|--------------------------|------|--|
|                          |      |  |

If yes, please proceed to Stage 3. If no, please publish the initial screening as part of the suite of documents relating to this issue



Stage 3 Identifying impacts and evidence

This section identifies if there are impacts on equality, diversity and cohesion, what evidence there is to support the conclusion and what further action is needed

| Protected<br>characteristics    | Is the policy (function etc)<br>likely to have an adverse impact<br>on any of the groups?<br>Please include evidence<br>(qualitative & quantitative) and<br>consultations<br>List what negative impacts were recorded in<br>Stage 1 (Initial Assessment). | Are there any positive<br>impacts of the policy<br>(function etc) on any of<br>the groups?<br>Please include evidence<br>(qualitative & quantitative)<br>and consultations<br>List what positive impacts were recorded<br>in Stage 1 (Initial Assessment). | Please rate the impact<br>taking into account any<br>measures already in place<br>to reduce the impacts<br>identified<br><i>High:</i> Significant potential impact;<br>history of complaints; no mitigating<br>measures in place; need for consultation<br><i>Medium:</i> Some potential impact;<br>some mitigating measures in place, lack<br>of evidence to show effectiveness of<br>measures<br><i>Low:</i> Little/no identified impacts;<br>heavily legislation-led; limited public<br>facing aspect | Further action<br>(only an outline needs to be<br>included here. A full action<br>plan can be included at<br>Section 4)<br>Once you have assessed the impact of a<br>policy/service, it is important to identify<br>options and alternatives to reduce or<br>eliminate any negative impact. Options<br>considered could be adapting the policy<br>or service, changing the way in which it<br>is implemented or introducing balancing<br>measures to reduce any negative<br>impact. When considering each option<br>you should think about how it will reduce<br>any negative impact, how it might impact<br>on other groups and how it might impact<br>on relationships between groups and<br>overall issues around community<br>cohesion. You should clearly<br>demonstrate how you have considered<br>various options and the impact of these.<br>You must have a detailed rationale<br>behind decisions and a justification for<br>those alternatives that have not been |
|---------------------------------|---|--|--|--|
| Age                             |   |  |  | accepted.  |
| Disability                      |   |  |  |  |
| Gender reassignment             |   |  |  |  |
| Marriage & civil<br>partnership |   |  |  |  |
| Pregnancy and                   |   |  |  |  |



| maternity   |  |  |  |  |  |
|---|--|--|--|--|--|
| Race  |  |  |  |  |  |
| Religion & belief   |  |  |  |  |  |
| Sex   |  |  |  |  |  |
| Sexual orientation  |  |  |  |  |  |
| Is this change due to be carried out wholly or partly by other providers? If yes, please indicate how you have ensured that the partner organisation complies with equality legislation (e.g. tendering, awards process, contract, monitoring and performance measures) |  |  |  |  |  |



Stage 4 Review and Conclusion

Summary: provide a brief overview including impact, changes, improvement, any gaps in evidence and additional data that is needed Specific actions to be taken to reduce, justify How will this be monitored? Officer responsible Target date or remove any adverse impacts Please provide details and link to full action plan for actions When will this assessment be reviewed? Are there any additional assessments that need to be undertaken in relation to this assessment? Lead officer sign off Date Head of service sign off Date

Please publish this completed EIA form on the relevant section of the Cheshire East website