

Young and Adult Carers Strategy



Our vision

To support Young and Adult Carers in Cheshire East ensuring that their voice is centre stage and that their wellbeing and identified priorities are at the heart of all decisions. To make this real for carers and their families we will involve them in service and product design, delivery, and evaluation.

Your thoughts

- Better support for those who juggle both caring and work
- More support to improve health and wellbeing
- Better acknowledgement of young carers
- More support for carers in health care settings i.e., GP practices.
- Carers to be identified and referred to support services

Our Thoughts

- We will offer support for working carers through carer friendly employment
- We will ensure carers are supported to have a life outside the caring role
- We will ensure that young carers are identified at the earliest possible opportunity
- We will work together to ensure access to co-ordinated services that provide the right support at the right time
- We will ensure that carers have access to good quality advice and support when they need it

What you have shared with us...



OFFICIAL

					Meetings Status			
Priority	Lead [s]	Organisation	Role	Contact Details	1	2	3	4

Ref	Aim	Actions to achieve this	When by	RAG	Notes	Action Log Ref:	
A11	Professionals will have received suitable Young Carers awareness training and be confident in the identification of Young people and referring for support/ assessment. Information regarding Young Carers will be accessible on line and will be influenced and inclusive of the young carers themselves.	E learning package to be promoted across Cheshire East to raise awareness of Young Carers.	Increased awareness training for professionals will result in identification of YC.	JR to explore suitable E package. March22 .	Green	Better informed professional on the challenges for YC will result in increased identification, assessment and support. Coventry package possibility.	
		Schools to partner with others to provide Young carer awareness sessions during school assemblies and PHSE.	Partnerships to be developed with voluntary sector to provide training and awareness for schools, team around the schools to support referrals, clubs ect.	Complete in some schools/ roll out.	Yellow	School to be supported to be aware of YC challenges. Able to ensure YC opportunities to reach potential. Reduction in YC becoming NEET. YC registered within schools. Safe space for YC to be encouraged. Making Space (Carers Hub) working with Cheshire Young Carers around schools engagement & toolkit	
		Development of a network of Young Carer Champions across schools, health, Social care and community settings.	YC Champions assist in identification and support of YC providing point of contact. Able to refer via pathway, will be trained and supported in role.	Commissioned service. Complete in some schools/ roll out	Green	YC will be better connected to the services they need and supported through reasonable adjustments. They will receive information to protect their own health and wellbeing.	
		Use of Social Media and Living well site to promote Young Carer awareness using real life stories.	Use of Apps identified at mode of choice. YC specific website to provide targeted information re support and services. Identification of YC by use of other yc life stories.	Digital platform to be commissioned for carers.	Green	On line safety training required for this vulnerable group due to risk of grooming and exploitation.	
		Young Carer cards/ passports to be developed to promote the identification and recording of Young Carers.	Used within GP practices, community pharmacies and acute healthcare to ID YC	Explored/Nwales options completed.	Green	Young carers will be identified and included in care planning where they are main carer and be able to access support for their own health and wellbeing.	
A12	Yc mentors to promote awareness within school. Buddy other YC assisting Pastoral staff in schools young carers support clubs.	YC Mentors to be recruited, trained and supported in school to provide a point of contact. Peer support for Young carers will be available and encouragement to self refer for those hidden carers in school settings.	Increased awareness of issues of isolation and loneliness among YC. Named person for support in school. Friendly face at clubs and assemblies.	Complete in some schools/ roll out to all.	Green	Mentors will require on going training and support in their role.	
				Mentors in some schools/ roll out to all.	Green	Mentors will act as role models in schools and showcase the benefits of accessing support for YC. They will be able to use personal experience of being a YC to discuss range of support available.	
A13	Posters and information to be displayed in community settings to raise awareness and encourage self referral for support.	Posters and leaflets could be distributed via our YC champions and mentor, displayed in GP practices, acute and primary settings, schools and community venues.	Posters could flag named Carer champion within settings displayed. Carer champions to be confident in referring on for further support fully aware of appropriate pathways.		Yellow	Information to include links to appropriate services for identification, assessment and support.	
		Network of community navigators will support the identification and support of Yc across all settings.	School nurse comms team supported with Covid info.	Pin badge for staff Carer Champion. May 22	Green	Photos of Carers champions in setting to aid identification for carers. Add to posters, leaflets.	
		Carers Posters in GP practices/ Primary and Secondary care settings.		Complete	Green	Awareness posters in Secondary and primary care settings.	
A14	Young carers should have access to information and support and be confident in being able to access and navigate sites. Information should include signposts to service to support but also advice on Mental Health and wellbeing. Information should be in a variety of formats and include Apps for mobile devices. Information must be offered in a variety of formats to meet needs.	Living Well sites to be updated and feature young carers to promote the services on offer. Mental health providers to be made accessible to yc who due to barriers may need alternate ways of accessing support	Explore the use of QR codes to target information for YC. Could be used to inform re Covid. Load on to phone at assessment	JR contacted Adam Jan 22. Explore scope of QR	Yellow	Young carers feel mobile Apps would work for them, no need of access to internet, laptop, this removing barrier to access. Lack of access to computer/ lap top flagged as an issue.	
		It is imperative that the first contact is a positive experience for YC. As they reach out for support it should be a seamless process in gaining that support. A negative response could result in the aYC remaining hidden.	Issues with initial contact discussed with contract manager Jan 22	01 January 2022	Green	Information must be young person friendly. Adults providing the services signposted to must be YC aware and understand the potential negative impact of caring and barriers young carers face.	
		Reliable information regarding updates on Covid 19 are essential due to increased levels of anxiety experienced during Pandemic.	Links with school nurse leads developed. Info on vaccinations/ drop in shared with schools	Add to QR/ Apps Jan 22 JR DONE	Green	75% of YC report not having access to the internet, quiet space for themselves and struggle with online forums during Covid 19.	AwaitingQR
		Ensure partners within the voluntary sector also have access to Carer awareness training and issues and barriers for our YC	Possible package identified for use with voluntary sector Jan 22 JR	Discussions ongoing.	Yellow	YC tell us that its really important the person supporting them and giving the information really understands their situation and the barriers they face on a daily basis.	
A15	Support for Young people currently access other local authority services to be provided an opportunity to identify themselves as a Young Carer.	Social prescribers now trained to identify and support YCs.	Training ongoing across Cheshire East.	Complete	Green		
		There is a link within childrens that delivers a MH toolkit to support YP, it has been agreed that this link will also capture information on YC as an interim	Explore further development of pathway to include question on YC during assessment process.	Action complete. MH tool kit adapted to encompass YCs	Green	To catch up with Lisa Can Dorey to ensure this is action. Completed.	Done
		Information with colleagues in early help and Social Care to ensure YC referred to Hub for assessment and support.	Review of process and quality of assessment SC complete March.	Ongoing/ Numbers via hub.	Green	Further meetings with Lisa to identify ways of adding YC to initial screening tool. Completed.	Done

Ref	Aim	Actions to achieve this	Responsibility	When by	RAG	Notes	Risks
B	Social care will ensure that young carers are identified as part of the care for assessments and considered in their own right for assessment. They will protect the YC from any inappropriate caring roles. They will identify Young carers needs as part of the whole family and sign post to support. Pathways within social care will include Young carers. Respite will be a consideration and YC offered a variety of options to meet their needs. Transition planning will ensure a smooth transfer onto adult service where this is appropriate.	Current systems of assessment for Young Carers to be reviewed to see if fit for purpose. Assessments to be carried out in a suitable time frame and to be inclusive of the YC views and wishes. Possible support for the family to be raised/ explored. Menu of options in terms of respite to be offered. Links with schools to ensure support within education and registered with Gp as appropriate.	JR & JS to follow up when reviewing the business case that the head of education CW is currently drafting 15/12/2021. Pathway links into MH schools established.	Commenced April 22		Review of assessment process ongoing with Claire Williamson to inform future commissioning of service. Intention to set up internal CEC YC team. Whilst being finalised Carers Hub will continue to carry out Carers Assessments.	Consideration with the new joint commission around assessments. There are areas of discussion required about the assessments for YC by bringing it inhouse. Consideration on reviewing the IT systems and the sharing of information
		Review need for Family support via Early help. Review possible need for CIN.	N.Wales provides MST services for the Families of identified YC for 3-5weeks. Explore pros and cons from the team at A/C	15/ JR Meeting 2022		Young carers have expressed they wish to have a menu of options in terms of the respite offered. They wish to have choice and control of their breaks. Making Space setting up YC steering group for engagement.	Parental consent will be needed. If it was VCFS sector they would be confident to approach
		Appropriate level of assessment to be completed. YC not meeting criteria at present to be sign posted to supporting services.	Hub to offer outcome based support. Highlight need for assessment at transition. Inform GPs. Schools of YC	Raised as an issue with Kelly. Audit review Flagged issues. Explore action plan/CYC.		Person centred approach for YC in accessing respite. YC tell us they would like a menu of choice to meet their needs not YC fitting in with providers. Consideration needs to be made re needs of carers for to reduce anxiety for YC. YC needs assessment to be looked at as part of YC being taken in house.	Need to consider needs flagged in recommissioning of assessment.
			Menu of options to be discussed in terms of respite and service.	Raised with recommission. Look to build capacity April 22 via action plan and partnership working.		Social care services between Childrens and Adults services need to be more to be joined up to prevent Gaps	Action plan to address issues and build capacity March 22.
		Transition planning for YC to be planned as part of a multiagency agency initiative to prevent NEET and support aspirations.	Flag issues with CYC around need for SC referral for yc to prevent NEET.	Meeting 21 Jan. Action complete.		YC would love to do activities they cant do when with their carer for.	
		Explore Personal Health budget re cared for discharge. June 22	Schools/ colleges need to be made aware of YC and included in transition.	Action plan increase school liaison April 22		YCs to be flagged for transition support via YCs workers/ carer champion.	
C	Professionals across acute and primary health settings will work to identify YC. They ensure they are recorded within GP practices and offered self help information around their own health and wellbeing. YC should be included as part of pathway planning and where they are the main carer, included and listen to as part of care planning.	GPs to be aware of the disproportionate impact of Covid 19 on the YC population in terms of Poverty, isolation and anxiety.	School nursing teams to be included in review of YC services and included in pathway development. Info rolled out healthwatch/ EDU/ March 22	Meetings arranged to discuss issues for YC with Healthwatch Kathryn Olliar JR		Young carers have told us they often feel ignored when meeting with Health professionals and their carer for, even when they are the main carer.	
		Promote the MOT for YCs and need for registration of carers as register. ID Code for YCs to be used in GP register due March 22. Healthwatch to promote.	YC writband/card explore to see if improves identification and access	JR JS Meeting 2022		YC describe themselves as feeling overwhelmed as usual support mechanism disappear.	
		Acute setting to recognise YC during discharge planning where they are the main carer. Support to be identified and request for assessment. Review pathway as appropriate.	Links developed with discharge team/ digital offers. Social prescribers increase awareness. Mobilise. Spring 22.	JR to find out the school nurses current role (TABOD conference) then YC to be added to their role and responsibilities		School nurses to be actively involved in the identification of YC in schools. To be able to support and offer. Pathways to be inclusive of YC	
D	Work with partners to identify YC who could experience hidden harm due to their caring role such as MH Substance abuse, domestic abuse.	Review commissioned services for opportunities to identify/ support YC. Contact CGL. JR. Meeting June 22	Jan/Feb 2022 Requested Meeting John Findlay CGL		During Covid 19 pandemic 73% of YC report feeling more anxious, isolated and lonely. They fear catching of the virus and passing on to family members Agreement to consider cross referral pathways May 22.	Support Hidden Harm provision to identify YC.	
		ICE CREATES	JS, JR, GC	Completed		Received report from ICE CREATES (24/22/22) to draft a report using the evidence presented by YC. This will align with the all age carers strategy. Completed	
		Behavioural insight	GC	Completed		HayleyB and Lori have actioned this on our behalf. Lisa CG to include YC in initial screening tool for Mental wellbeing in schools	Joint working in school with Mental wellbeing allows for YC to be identified as part of initial screening.
E	Young Carers to be identified when accessing Mental Health support and signposted to support	Young Carers accessing A/E services with self injurious behaviours to be identified and signposted for support. Young carers included in pathways dealing with self harm.	Completed pathway adjusted to include YCs as vulnerable Feb22.				
		Young Carers support staff must be made aware of correct pathways and flag barriers to them accessing a service.	JR	Links into EMS. Feb 22		Completed Jan 2022	
		Capacity issues with service can be addressed if LA informed.	Commissioner of service informed Feb22.			Capacity of services increased to support increased. March 22.	

Assessments for Young Carers.

Ref	Aim	Actions to achieve this	Responsibility	When by	RAG	Notes	Action Log Ref:
	Young Carers will be able to access an assessment that looks at their caring role and uses a person centred approach in order to support them. They will have the opportunity to actively participate in its formation. This should then trigger referrals on their behalf to services that can support their health and wellbeing.	Commissioned services will complete YC assessment and associated referrals as part of the process. The YC views will be pivotal in the design of the support offered.	Assessment need evaluation to ensure identified outcomes are met.	YC Assessment & process to be reviewed as part of intention to bring in house	Green	The assessment must dovetail into Liquid Logic. Outcomes identified with YC and reviewed.	
		Review of process to ensure YC can self refer for assessment easily and access support if needed.	Consideration for recommissioning as must be positive first contact for YC			Issued raised with contact review staff.	
		Assessment should reflect the need to protect the YC health and wellbeing and identify partners offering service.	Flag YC to GP, School nurse team and schools. Healthily school and mental wellbeing services.			Explore training to support the caring role.	
		Schools need to be informed of YC on their role in order to be able to support with education and school settings. This will allow an EIP plan to be provided and enhanced transition to be incorporated.	Yc assessment team. to complete referrals at assessment.			This needs to be an essential referral as part of the assessment process.	
	The family of Young Carers who receive an assessment will be offered support as part of an early intervention approach. This may be time but will provide an holistic package of support for the family and young carer.		Chc referral for family is need identified.		Green		
		Referral to Early Help brokerage	The support offered will be time limited and designed to offer holistic support to the family thus indirectly supporting the carer.			This approach to be explored with Children services.	
			Impact of caring on financial aspect of the family can be addressed.			Assessment for the YC must be aware reflect an holistic view for the family as a whole. Whole family approach included in service specification for recommission.	
			Referrals for the cared for and suitable assessments sought if required.				
	Referral to the YC GPs practice should be made to ensure they are identified and recorded on the practice register.	Carers Champions will ensure YC are added to the practice register and supported to maintain their own health and wellbeing. Flexibility of appointment times will be offered to support their caring role.	Carers Champions to be rolled out in all health settings. Spring 22		Green	Referral to GPs at assessment by commissioned service.. Addition to GP register of caring role.	
		Access to Carers mot in their own right.	Social prescribers/ practice team now aware and registering carers in their practices. Feb/ March 22				
		Young Carers could be offered training to support them in their caring role. This could mirror the expert carer program.	Mental Health first aider training identified via Visyon April 22			Explore group sessions/ possible St Johns/ youth service.	
C	Young Carers will be offered a range of respite options to support them to take a break and have a life of their own. They will help in the co production of a support plan which meet their individual needs.	Yc worries around the cared for whilst they are on a break need to be address to provide value.	Link into cared for respite if needed.		Green		
		Information on Take a Break options will be provided in a format that is easily accessible. A menu of activities will allow YC choice and control over their respite.	Explore App options.			There is a need to build capacity to meet this. Should provide for peer support along with active breaks. Evaluation of breaks by YCs. Co produce options.	
		Issues around transport need to be address to prevent barriers in accessing breaks.	Breaks must be accessible to all regardless of postcode.			Explore possible bus pass/ discount card. Completed May 22	
		Yc have identified the value of overnight and activity based breaks. These activities provide opportunity that otherwise would not be available with the family.	Action plan looking to build capacity through partnership working. March 22			Explore possible grant funding opportunities for Young Carers festival? Outward bound Duke of Edinburgh.	
					Green		

Ref	Aim	Actions to achieve this	Responsibility	When by	RAG	Update	Notes	Action Log Ref:
	Provide schools with the support needed to identify and support Young Carers on the school roll.	Explore options for commissioned services to provide awareness, identification training for all staff.	Action plan March22. IT package June 22. extend schools accessing support Feb onwards.	Feb-22	Green	We will support school to support themselves by providing them with the tools and expertise to identify and support Ycs in their settings.		
		Provide awareness session/ PHSE for pupils to aid identification across all schools.	Commissioned service.	Ongoing.	Green	All the provision outlined in these actions already exists outside the present commissioned service but is not across all school. This does however show a model of good practice that can be shared.		
		Recruit train and support Carer champions within schools. It is envisaged they will recruit and support Peer mentors from the YCs population..	Commissioned service to support existing pastoral teams.		Green	This model has shown to identify upto the expected 20% of the school population. Not all will require a statutory service but will benefit in terms of outcomes in being identified and recognised as a young carer		
		Young Carer after school support clubs within all schools as part of extended schools provision.	Commissioned service.	Ongoing.	Green	This will provide a safe and familiar space to access support both from professionals and peers. It is hoped YCs will be empowered to make their voices heard and influence and evaluate services to support them providing a valuable resource for the future.		
		Young Carers will have access to transition planning across services to help them acheive their aspirations. Support provided will ensure young carers reach potential and risk of NEET is diminished.	School SEND in partnership with Social Care. Need to identify trigger for re referral for transition.		Yellow	The needs of the cared for to be reassessed as required. YCs will require a transition support plan via S /Care. Improved outcomes for the YCs as a result.		
					Yellow			
					Green			
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Actions Identified by Young Carers Consultation:

Ref	Aim	Actions to achieve this	Responsibility	When by	RAG	Notes	Action Log Ref.
	Young Carers have identified the importance of their caring role being recognised.	Increase awareness of YCs in all settings to increase identification	All			e Learning package of all age carer awareness to be available to all settings.	
		Build links in schools/Carer champions/peer support.	Commissioned services.	Ongoing		Needs to address current post code inequality. Action plan put in place - 13th May 22. Links into emotionally healthy school/ adaptation of screening tools completed. April 22 New commissioned service from 1/1/23 - linked in with Cheshire Young Carers re schools	
		Professional training on YCs awareness.	Commissioned services	Ongoing		Needs to be rolled out across all settings. E-learning package for carer awareness available for different settings.	
		Health professionals to consider the role of YCs in pathway and support planning. Inclusivity needed.	Needs to be embedded into all appropriate pathways	YC Register code due March 2022		Link into EOL Partnership and Comm Carer SG. Influence pathways to include YCs. Healthwatch to partner in raising awareness.	
	Young carers have identified the importance of taking a break from caring role.	Menu of respite options giving choice and control.	This action is included in action plan March 22			This requires capacity building of breaks available and YCs to co produce and evaluate. Explore partnership delivery with service Dec 22. Initial engagement with YC by new commissioned service in Dec 22. YC Steering Group being set up.	
		Explore digital information to make access easy.	Digital platforms/ Apps/ QR codes all under review	Feb 22 complete		Include in Comms and engagement plan when ready. Mobile available as pilot extended May 22 QR codes awaiting updated info re providers	
		Capacity build to expand available options. Longer breaks beneficial flagged	Commissioning team/ services.			Explore possible match funding options/ grants. Making Space have a fundraising team - potential to raise extra funds for YC breaks / activities	
	Young carers need access to mental health support.	Consultation flagged support for Life limiting illness, palliative care support.	Needs addition of YCs to palliative pathways	Awareness raised March 22		Need to build links into EOL services/YC awareness. Links made into EOL specialist nurses. Feb 22.	
		Consideration at end of caring role for bereavement support.	Commissioned services to be aware of YCs. Raised with Visyon May 22.			Referrals to bereavement counselling via MH support	
		Recognition needed for the impact of Covid 19 on Mental Health and Wellbeing.	Emotionally healthy schools activity involved. Pathways amended to identify YCs Feb / March 22			Referrals to appropriate support to mental health services is actioned.	
		GPS to support YCs to project their own Mental and Physical health.	Need for awareness/YC Champions. Social Prescribers trained and aware. April 22. NHS id code now available.			Amber/ Explore with Healthwatch. Social Prescribers now trained re Carer awareness.	
ET5	Socio-economic impact on the YCs of families living in poverty and subsequent lack of aspiration, confidence and life chances. They feel they face significant barriers due to caring role.	Schools to be aware of YCs on roll, provide support, flexibility to enable achievement of potential.	Schools need support with identification.	Action plan March 22		Robust transition arrangement involving multiagency teams. Links to Emotionally healthy schools/ screening for YCs April 22	
		YCs flag lack of understanding and support leading to underachievement. Need to raise awareness of YC issues and challenges within the setting.	Identification needs to lead to support.			Support to achieve potential, improvement of life chances.	
		Support with finances to provide opportunities for F/E for the YCs. Review transport. Advocate for YCs with prospective colleges, employment. CAB/ DWP.	Transition plan, support and advocacy for YCs.			Whole family approach may be needed to remove financial barrier to aspirations. Use of LWF to meet needs.	
ET6							

Impact assessment highlight further actions for YCs.

Ref	Aim	Actions to achieve this	Responsibility	When by	RAG	Notes	Action Log Ref:
	Possible impact of life chances for the Young Carers.	Need to mitigate possible under achievement in school through identification and support	Commissioned services, schools, YC Champions.			Health also able to assist in identification.	
		Access to support, advocacy and flexibility.	Schools, commissioned services.				
		Building of confidence, self esteem. Reduce negative impact of MH on YCs.	Schools, Emotionally healthy schools program			Further referrals if required to Commissioned services re Mental Health. Share pathways for referral with providers of support. Identify Gaps YCs 5 up link into primary provision MH. CWP. Explore Healthbox?Happy minds.	
		Robust transition planning. Cared for reassessment. Trigger points for SC referral.	Schools/Social Care.			Emotional wellbeing support around transition/Healthbox.	
		Address impact on family finances of accessing further education. Access to transport	Commissioned services. Transition team.			DWP/CAB Financial review required.	
	Need for recognition of the Young Caring role.	Acknowledge the importance of taking a break for the Young carer.	All				
		Young Carers need a clear pathway to access the respite they need.	Commissioned services.				
		Information on Respite options and what they look like giving choice and control.	Living well. Commissioned services. PCP.				
	End of Life care.	Health providers will need to identify possible YC as sole care and provide advice, guidance and support.	Link into Social Care re support			Important that support for the YC is considered and appropriate breaks, practical and emotional help is given. Links into schools made for flexibility and understanding. Ensure protection against inappropriate caring role.	
		Young Carers to be included in discussions and EOL advance care planning as sole carer.				YCs wish to be recognised in their role and listen to and not dismissed. Many feel invisible in this situation.	
		Support for YCs emotional needs during and post caring.				Counselling made available re both EOL and living with illness.	
		Discharge planning to be inclusive of YC as sole carer. Need to listen openly to YCs views.	Raise awareness within discharge teams and EOL teams.				

Ref:	Item	Action	Who	By when	Update	Progress RAG
A/1	All professionals	Increased awareness and focus	Health/ Education.			
	Social prescribers	Completed Carer IT training.	GP practices	Apr-22	Completed	Green.
	Social Care students	Raised awareness / trained.				Green
	Secondary care discharge staff.	Raised awareness/ trained.	Cheshire East/west/chester.	22-Jan	Ongoing to be rolled out	green
	Health and comm settings	Poster/ Banner/ Badges for champions.	Across all settings	May-22	Ongoing across primary/ secondary settings	Green
	Schools	Action plan to increase schools engaged.	Comm service	Apr-22	Targeted focus needed.	
	Mental Health services	Awareness of YC to EHS staff. Increased identification as result.	Emotionally healthy schools	Feb-22	Pathways/ screening tools adapted.	Green
	Social media life stories	Jan 22. added to living well sites and shared.	Ice creates.	Jan-22	Shared across all settings in Health, education, SC and communities.	Green.
	Carers Champions/ Mentors	Recruited and trained across all settings including schools	All ongoing	Jan-22	Focus on Secondary, primary and education settings	Green.
B1	Review of YC assessment process	Statutory assessment process needs review.	Childrens head of service/ comm team	Feb-22	Ongoing meeting in process.Proposed new way of working to be confirmed.	Green.
	Transition planning raised	Multiagency group looking to address issues.	Education/ Social care and Comm services.	March 22.	Raised awareness need to continue to influence pathways	Green
	Pathways development	Changes to screening tools/ pathways to include Ycs.	All	Feb 22.	Changes to MH/SC/GPs already completed	Green.
	Social Prescribers	Now able to identify YCs and signpost for support.	All settings post training.	Mar-22	Carers Champions recruited across GPs practices.	Green.
	Access to digital platform	Mobilise available post discharge for support.	Secondary/ primary care.	Jan-22	Support inclusive of YCs as main carer.	Green.
	Links into CGL re hidden harm.	Raised as an issue with service.	CGL and Commissioners	May-22	Meeting now planned to consider join working/ pathway development.	Amber.
	YC Forums	Set up in Alsager, Sandbach High & All Hallows	Schools	Dec-22	Completed	Green
	Identifying YC in schools	Delivery plan around identifying YC in schools	Commissioners / Provider	Ongoing	New provider (Making Space) meeting with Children's & Cheshire Young Carers to look at CYC toolkit	Amber.
	Challenging behaviour	How to support staff and parent carers with challenging behaviours	Commissioners / Provider	Ongoing	Working group set up to look into toolkit	Amber.